


WHAT & WHY- Basically this SOAR card is a modified way to incorporate CHECK-IN/ CHECK-OUT into a student's day at a greater level of frequency.

Each morning the student and advocate CHECK-IN re: the goals for the day, and any other areas needing discussion.

During each class, the teacher will rate the student's performance on the "CHECK-IN" & "CHECK-OUT" goals based on a 3-2-1 rating scale. (Description of each rating is provided)

CLASS BY CLASS CHECK-IN: The student will give the SOAR card to their teacher at the beginning of class. The teacher will assess whether the student is prepared (on time w/ necessary materials) and provide a written score in the corresponding box for that class period. This is a great time to "set the stage for success" by asking & reminding the student what they may need to do in order to be successful in class today.

T-BIRDS 	SSR	1	2	3	4a	4b	C/O	Total
OWNERSHIP (3 pts) <u>Check In-</u> I was PREPARED .								
ACHIEVEMENT (3 pts) <u>Check Out-</u> I was ON TASK .								
My Total Points								/42

Use a scale of 3-2-1 (no ½ pts)

- 3 means everything went extremely well that hour (no issues)
- 2 means things went well but could improve (a few issues)
- 1 means things could have been better today (many issues)

Name:

Date:

CLASS BY CLASS CHECK-OUT: A similar process will then happen at the end of the class in order to "CHECK-OUT" before leaving for their next class. At the end of class (privately) the teacher and student will then post conference about what went well & what could have been better.

At the end of the day the student does a DAILY CHECK-OUT with the advocate. At this time the advocate and student will tally the daily total and talk about successes, concerns, frustrations, etc.