



## **LEADERSHIP & ETHICS IN PUBLIC EDUCATION**

Course Syllabus for EDUC 645  
<http://educ645.wikispaces.com>

<u>Instructor:</u>	Mr. Scott Elias (970) 292-6850 scott.elias@colostate.edu
<u>Textbooks:</u>	The Jossey-Bass Reader on <i>Educational Leadership</i>
<u>Catalog Description:</u>	Focus on the leadership functions for public schools and ethical dimensions of leadership.
<u>Credit:</u>	3 credits
<u>Prerequisite:</u>	Admission to principal/administrator licensure program and qualified for Cohort Group.

### **COURSE OVERVIEW**

School administrators' responsibilities involve a combination of leadership and management functions. Each individual will identify, explore, and reflect on his or her own personal leadership beliefs, attributes, and educational philosophy. They will examine various models of moral leadership and related ethical implications. They will gain an understanding of the stages of moral development and the purposes of public education and their contribution to a democratic republic with a culturally diverse society.

This course is further designed to identify, examine, and discuss concepts of leadership necessary to be a leader at any level in public education. Special attention will be given to knowing one's own leadership attributes, temperament, and style. A variety of instructional methods and resources will be used so that each participant will be able to develop an action plan to strengthen or expand their leadership competencies, and to examine and articulate his or her beliefs and educational values. Class discussion will be emphasized and opportunities to interact with practicing education leaders will be given so that students can gain practical insights and advice about leadership.

### **COURSE OBJECTIVES**

Objectives for the course will include both knowledge and performance level standards. A number of the components in this course are designed to give base line knowledge to the candidates and for them to further define, and actually use during their following full-year internship and in the reflective seminar that will accompany the internship. Upon completion of this course, the candidate will be able to:

- a. Understand & explain the major differences between the elements of management & leadership, and can demonstrate an understanding of the research on and theory of leadership.

- b. Develop and communicate a clear understanding of their own leadership attributes and temperament as an educational leader.
- c. To clearly articulate orally and in writing their own educational philosophy, values, and vision for school improvement.
- d. Articulate the role of the public school system in contributing to a democratic society and to assisting in a cultural diverse society.
- e. Use vision building strategies with school staff and community.
- f. Demonstrate how to use decision making processes that can include all affected parties, as well as an understanding of the implementation and implications of shared decision making in a school district.
- g. Describe the stages and models of moral development and the related implications for leadership.
- h. Understands the social, economic, and political factors affecting students and society, as well as a clear understanding of both the Colorado and United States Constitutions.

### **INSTRUCTIONAL RESOURCES**

Several diagnostic instruments related to leadership, ethics, and cultural diversity will be used. All three of the cohort knowledge content courses in the summer session will be presented in an integrated manner so that ED 645, 646, and 647 will complement each other in terms of enhancing various required standards and competencies. Clinical instruction involving leadership practitioners from the field will also be fully utilized.

### **OTHER IMPORTANT CONSIDERATIONS**

**Statement of Full Participation:** Any students in this course who have a disability that may prevent them from fully demonstrating their abilities should contact us as soon as possible so that we can discuss accommodations necessary to ensure full participation and to facilitate your educational opportunities. Also, please realize that every voice is important in this class. If at any time you feel harassed on the basis of ethnic or cultural background, gender, or sexual orientation, please notify us so we can address the situation immediately and/or make the proper referrals to the appropriate campus personnel.

**Accommodations for Successful Learning:** If you have a documented disability that warrants accommodations in the course, please make an appointment to see us at your earliest convenience. We are committed to facilitating your success. We are willing to make appropriate accommodations that will increase your learning opportunities in this class. If you have not already contacted the office of Resources for Disabled Students, please do so. They are located at: 100 General Services Building; Telephone Number: (970) 491-6385.

### **YOUR SIX ASSIGNMENTS AND RESPONSIBILITIES FOR THIS SUMMER**

1. Ethical Dilemma Paper
2. Ignite Presentation
3. Group Case Study Presentation
4. Personal PD Plan
5. Zorba Project
6. Participation / Other Stuff